

# Parent & Family Engagement Policy 24-25

**Accelerated Center For Education**  
**Title I Parent and Family Engagement Policy**  
School Year 2024-2025

Para leer esta política en español, pulse <a href="#">aquí</a>	
Parent & Family Engagement (PFE) Program	
<b>What is it?</b>	<p>The Accelerated Center for Education Parental Involvement Policy has been developed by the Title I Advisory Committee, which includes Administrators, staff members and parents. Information received from the Parent and Family Engagement Survey filled out by parents was used to develop the policy in order to increase parental involvement. The Accelerated Center for Education (ACE) staff believe that parental involvement and meeting the individual needs of students are very important in helping students succeed.</p> <p>We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.</p>
<b>Funding</b>	<p>Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.</p>
<b>Review</b>	<p>All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.</p>
<b>Family Meetings</b>	<ul style="list-style-type: none"><li>➤ The Parent Involvement Policy will be communicated and distributed to each family at school, through parent meetings, newsletters, open house, flyers, and printed information sent home. The policy is presented in both English and Spanish.</li><li>➤ Parents will be provided with timely information about the Title I program through newsletters, parent meetings, and parent-teacher conferences.</li><li>➤ Parents will be informed at the annual open house meeting and S'morIENTATION of the school's participation in the Title I program, the requirements of the program, and the rights of parents to be involved.</li></ul>

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<b>How to be involved</b>	<ul style="list-style-type: none"><li>➤ Parents will receive materials and have opportunities to participate in meetings or activities or any training offered to help improve their child's achievement.</li><li>➤ Parents have opportunities to participate in school decision-making regarding the education of their children through a Campus Planning Committee and parent/teacher conferences. Parents may request a conference with their child's teachers.</li><li>➤ Parents will be involved in planning, review and improvement of the school's Title I program and the Parent and Family Engagement Policy through the annual evaluation of the Title I program sent home each spring.</li><li>➤ Barriers to parental participation e.g., transportation, childcare, etc., will be addressed based on individual needs.</li></ul>
<b>Family Trainings/Activities</b>	Parent meetings and conferences will be held at various times to meet the needs of families, such as Dual Credit, Transitional, and Advanced Placement meetings. Spanish translations will be provided.
<b>Curriculum</b>	The Accelerated Center for Education Grade Center utilizes high-quality curriculum that supports student success. Information about the school curriculums, forms of assessment used to measure progress and the proficiency level students are expected to meet will be distributed by the school staff through newsletters, parent-teacher conferences, local media.
<b>Forms of Academic Assessments</b>	Achievement test information (EOC, Unit Test, Semester Exams, and District Assessments) will be shared by the Administrators, Counselor, and classroom teachers. This will be done through individual student conferences as well as parent teacher conferences.
<b>Expected Achievement levels on academic assessments</b>	<p>Information regarding the State's academic content standards, local academic assessments, House Bill 5 Graduation Requirements, how to monitor a child's progress and work with teachers to improve achievement will be shared through open house, parent conferences, informational parent meetings, and local media.</p> <p>The State's Performance Standards can be found on this website: <a href="https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards">https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards</a></p>
<b>Ways to Request regular meetings</b>	Parents and Guardians can bring any suggestions, ideas, or concerns to any of our meetings. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person, or call the school office to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.